Student Learning Domain Identification Rubric: LIFE SKILLS

Learning: a comprehensive, holistic, transformative activity that integrates academic learning and student development*

LIFE SKILLS: The ability to acquire and utilize the intellectual and practical skills necessary to live a healthy, productive, and purposeful life.** Outcome **Definition of Dimensions** Action Words*** Sample Student Learning Domain Student Dimensions* Developmental Outcomes Experiences for Learning* Sets and pursues individual objectives; recognizes Students who take part in the **Goal Setting** Campus Recreation Apply Wellness Department's Vision and formulates strategies to overcome obstacles; **Programs** Choose Board Workshop will identify adapts to changing circumstances Career Classify short- and long-term personal Counseling Communicate goals Club Sports LIFE SKILLS Students participating in the Love Establishes healthy and respectful relationships; Construct Forming Community Define Line program will be able to uses positive interdependence; manages conflict Relationships Mentors communicate solutions for Develop Financial handling relationship conflict Discover Management Discuss Seminars Well-being Engages in behaviors and contributes to an Health Those completing the Community Explain Education Mentor training sessions will be environment that promotes well-being and **Formulate Programs** able to develop a plan for reduces risk; takes responsibility for personal List Mock Inerviews balancing work, academic, and behavior; acts in an ethical manner; maintains Identify Personal leisure pursuits Outline education, work, and leisure-time balance Counseling Plan Planning and Select Organizing Communicates effectively through written, Students taking the Family **Practical Events** Summarize spoken, and technological methods; exhibits self-Resource Center's Vocabulary Competence **Portfolios** Tell and Communication course will reliant behaviors such as time and financial Student Use apply new vocabulary words to a Employment management variety of everyday conversations

Bodies of Knowledge

Learning Reconsidered*

Bloom's Taxonomy*

Council for the Advancement of Standards Learning and Developmental Outcomes***

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