

Student Learning Domain Identification Rubric: **LEADERSHIP**

Learning: *a comprehensive, holistic, transformative activity that integrates academic learning and student development**

Leadership: A process wherein individuals influence others to create positive change**					
Domain	Outcome Dimensions**	Definition of Dimensions**	Action Words***	Student Developmental Experiences for Learning	Sample Student Learning Outcomes
LEADERSHIP	Individual Values	Understands one's strengths, abilities, and values, as well as how to leverage those to bring about positive change	<ul style="list-style-type: none"> • Classify • Compare • Contrast • Criticize • Describe • Defend • Demonstrate • Develop • Distinguish • Interpret • Model • Name • Plan • Prioritize • Propose • Relate • Show • Support • Test for • Understand 	<ul style="list-style-type: none"> • Community Organizations • Emerging Leaders Groups • iLEAD Seminars • Leadership Courses • Outdoor Adventure • Service Projects • Sports Teams • Student Governance Boards (RHA, SGA) • Student Judicial Boards • Student Organizations 	Participants in the Uncover Your Strengths exercise will explore their personal abilities
	Group Values	Recognizes the unique needs and abilities of others and how to appropriately collaborate and provide challenge			The CowboyThon leadership team will assign subcommittee chairs
	Community Values	Understands one's role in both local and global communities; actively seeks opportunities for positive change			Students selected for the Student Ambassador program will model civic engagement by volunteering 35 hours per semester
	Influence	Discerns dynamics of power and justice and the role one plays in leading others to create positive change			Students who attend the Managing Student Organizations workshop will identify the various governance councils on campus
	Integrity	Incorporates ethical decision making processes and how to lead with congruence; considers others' viewpoints ; demonstrates empathy in decisions			Students who attend the IFC Judicial Board Training Workshop will interpret case studies by applying concepts covered in the session

Bodies of Knowledge

Learning Reconsidered*

Exploring Leadership: for College Students Who Want to Make a Difference; Leadership: Theory and Practice**

Bloom's Taxonomy ***

(Revised 6/10/2020)