# LEADERSHIP: A process wherein individuals influence others to create positive change

<table>
<thead>
<tr>
<th>Domain</th>
<th>Outcome Dimensions*</th>
<th>Definition of Dimensions**</th>
<th>Action Words***</th>
<th>Student Developmental Experiences for Learning</th>
<th>Sample Student Learning Outcomes</th>
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</thead>
</table>
| LEADERSHIP | Individual Values | Understands one’s strengths, abilities, and values, as well as how to leverage those to bring about positive change | • Classify  
• Compare  
• Contrast  
• Criticize  
• Describe  
• Defend  
• Demonstrate  
• Develop  
• Distinguish  
• Interpret  
• Model  
• Name  
• Plan  
• Prioritize  
• Propose  
• Relate  
• Show  
• Support  
• Test for  
• Understand | • Community Organizations  
• Emerging Leaders Groups  
• iLEAD Seminars  
• Leadership Courses  
• Outdoor Adventure  
• Service Projects  
• Sports Teams  
• Student Governance Boards (RHA, SGA)  
• Student Judicial Boards  
• Student Organizations | Participants in the Uncover Your Strengths exercise will explore their personal abilities |
| | Group Values | Recognizes the unique needs and abilities of others and how to appropriately collaborate and provide challenge | |
| | Community Values | Understands one’s role in both local and global communities; actively seeks opportunities for positive change | |
| | Influence | Discerns dynamics of power and justice and the role one plays in leading others to create positive change | |
| | Integrity | Incorporates ethical decision making processes and how to lead with congruence; considers others’ viewpoints; demonstrates empathy in decisions | |

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**Bodies of Knowledge**
Exploring Leadership: for College Students Who Want to Make a Difference; Leadership: Theory and Practice**

**Bloom’s Taxonomy***

(Revised 6/10/2020)