

## Student Learning Domain Identification Rubric: **INTERCULTURAL AND GLOBAL FLUENCY**

Learning: *a comprehensive, holistic, transformative activity that integrates academic learning and student development\**

<b>Intercultural and Global Fluency: developing skills and demonstrating characteristics that are necessary for effective and appropriate interactions in a variety of cultural, social, and global settings.**</b>					
Domain	Outcome Dimensions**	Definition of Domains**	Action Words***	Student Developmental Experiences for Learning*	Sample Student Learning Outcomes
<b>INTERCULTURAL AND GLOBAL FLUENCY</b>	Understanding of self	Understands one's own cultural, social, and global perspective; perceives how different factors can influence one and one's role in society	<ul style="list-style-type: none"> <li>• Analyze</li> <li>• Apply</li> <li>• Classify</li> <li>• Compare</li> <li>• Construct</li> <li>• Create</li> <li>• Criticize</li> <li>• Defend</li> <li>• Define</li> <li>• Develop</li> <li>• Discuss</li> <li>• Evaluate</li> <li>• Explain</li> <li>• Formulate</li> <li>• Illustrate</li> <li>• Interpret</li> <li>• Interview</li> <li>• Propose</li> <li>• Relate</li> </ul>	<ul style="list-style-type: none"> <li>• Allied Arts</li> <li>• Ally Programs</li> <li>• Community-based Learning</li> <li>• Cultural Festivals</li> <li>• Identity Group Programming</li> <li>• Intergroup Dialogue Programs</li> <li>• Programs on World Religions</li> <li>• Study Abroad</li> <li>• Travel Health Clinic</li> </ul>	Participants in the Resumes for Returning Study Abroad Students will develop resume content that relates one's experience to the workplace
	Understanding of others	Knows about variable cultural, social, and personal views held by others, as well as how the views and experiences of others are affected by different factors (e.g. social, structural, economic, etc.)			Fraternity and sorority members taking part in the Diversity and Inclusion Workshop will discuss how societal factors impact one's life experience
	Experience - exposure	Seeks out opportunities to learn about, and be exposed to, different contexts and cultures			Students taking part in the Housing and Residential Life Alternative Spring Break will reflect on the modern day impact of historical events experienced in the community visited
	Experience - engagement	Pursues opportunities to interact with others; integrates knowledge about other people, their perspectives, and communication styles into positive interactions			Sign and Dine participants will interact and communicate with other diners using American Sign Language

### Bodies of Knowledge

Learning Reconsidered\*

AACU Intercultural Knowledge and Competence VALUE Rubric; AACU Global Learning VALUE Rubric; CAS Learning and Development Outcomes; Deardorff, D.K. (2011), Assessing intercultural competence. *New Directions for Institutional Research*, 2011: 65-79. doi:10.1002/ir.381\*\*

Bloom's Taxonomy\*\*\*

(Revised 6/10/2020)