## Student Learning Domain Identification Rubric: CRITICAL THINKING

Learning: a comprehensive, holistic, transformative activity that integrates academic learning and student development\*

Domain	Outcome Dimension**	Definition of Dimensions	Action Words***	Student Developmental Experiences for Learning	Sample Student Learning Outcomes
	Identification of issue	Identifies the issue/problem; incorporates all relevant information in the analysis of the presenting problem	<ul> <li>Appraise</li> <li>Assess</li> <li>Choose</li> <li>Classify</li> <li>Coulombre Eve</li> <li>Plan</li> <li>Fina</li> </ul>	Counseling • Event Planning	Students participating in flag football, soccer, volleyball, basketball, or softball will recognize specific challenges and demonstrate problem-solving abilities
	Analyzes supporting data	Evaluates and examines data for accuracy and relevance	<ul> <li>Create</li> <li>Criticize</li> <li>Deduct</li> <li>Demonstrate</li> <li>Develop</li> </ul>	<ul> <li>Criticize</li> <li>Deduct</li> <li>Demonstrate</li> <li>Develop</li> <li>Examine</li> <li>Find</li> <li>Formulate</li> <li>Identify</li> <li>Students taking paragrams</li> <li>Methods for analy statements</li> <li>Officer Workshops</li> <li>Online Training members will consumultiple sources wannual programs</li> </ul>	Students taking part in the Treasurer's Workshop will review methods for analyzing financial
CRITICAL THINKING	Considers context and assumptions	Analyzes personal and outside viewpoints, along with assumptions, when addressing the scope of an issue	Find Find Formulate Identify Infer Interpret Perceive Relate Summarize Survey Tall		1is2Many Student Advisory Board members will consider input from multiple sources when designing annual programs
CRITIC	Communicates own perspective	Demonstrates ownership of one's position by drawing support from experience and outside sources		Counseling • Programming Decisions	Students introducing legislation to the Student Government Association will present the rationale for the proposal
	Assesses conclusions, implications, and consequences	Identifies the context, assumptions, and evidence to qualify one's assertions with an issue			Students determining activity fee allocations will relate annual funding priorities to final budget distributions

Bodies of Knowledge

Learning Reconsidered\*
Association of American Colleges & Universities\*\*

Bloom's Taxonomy\*\*\*