2:30 p.m. - 3:00 p.m. - Room 265 - Ballroom
These sessions are conversational with current leaders who hold positions similar to the interest of the participants. These sessions last 25 minutes and students will select the roundtable based on their interest.

- RHA/NRHH/Community Council Presidents/VPs/Treasurers and interested participants discuss what it is like to be in positions like these Molly Danielson/Malik Miller/RHA & NRHH Execls
- Homecoming – Discuss how to get involved in homecoming at Oklahoma State University Jessica Crabaugh
- Senators – This session will be presented by Director of Internal Affairs and RHA senators to discuss the responsibility being a senator. Wesley Tinnin/ Tootie Brooks
- ECO- Reps – This session will discuss ECO Reps and their involvement within the residence hall communities RHA/Nick Fink/Marcy Louis
- Programming Committee - This will discuss the RHA Programming Committee and their committee to interested participants. Bronson Bata
- SLVC – This session will discuss being involved in service learning and volunteer center programs and how service and volunteerism can benefit the community. Olivia Stankey/RHA Philanthropy

3:00 p.m. - Conference Presentation – Kristin Ball, Room 265, Ballroom
This session will be for all participants to learn about conference within student housing and leadership learning opportunities. This will be presented by the Director of External Affairs and Leadership RD.

3:30 p.m. Conference Activity - Committee
Conference Evaluation and Assessment

4:00 p.m. Closing
Introduction - Hailey Robinson
Closing Keynote - Malik Miller
Schedule

10:00 a.m.
Welcome – Alycia Pruitt, Room 265 - Ballroom
Keynote – Dawson Metcalf

10:30 a.m. - 11:25 a.m.
Leadership Breakouts - each presentation will be presented twice, for 25 minutes. Participants will choose one session in round one and one session in round two.

Round One (10:30 a.m. - 10:55 a.m.)
• Emotional Intelligence – Tootie Brooks, Room 408 – Case Study 1
  Emotional intelligence is the capacity of individuals to recognize their own, and other people's emotions, to discriminate between different feelings and label them appropriately, and to use emotional information to guide thinking and behavior. This theory and applications of how it can be applied to student leadership will be discussed.

• Social Change Model – Jessica Crabaugh, Room 450 – Oklahoma Room
  The Social Change model aims to develop in each student participant greater Self-knowledge, the understanding of one's talents, values, and interests, especially as these relate to the student's capacity to provide effective leadership; Leadership competence, the capacity to mobilize oneself and others to serve and to work collaboratively as well as facilitate positive social change at the institution and in the community. This theory and applications of how it can be applied to student leadership will be discussed.

Round Two (11:00 a.m. – 11:25 a.m.)
• Transformational Leadership – Tootie Brooks, Room 408 – Case Study 1
  Transformational Leadership is a style of leadership where the leader works with team members to identify the needed change, creating a vision to guide the change through inspiration, and executing the change in tandem with committed members of the group. This theory and applications of how it can be applied to student leadership will be discussed.

• Servant Leadership - Nick Fink, Sam Morse, and Roman Peterson – Room 450 – Oklahoma Room
  Servant leadership is a philosophy and set of practices that enriches the lives of individuals, builds better organizations and ultimately creates a more just and caring world. This theory and applications of how it can be applied to student leadership will be discussed.

11:30 a.m. - 12:30 p.m.
Responsibility Breakouts - Participants will attend each breakout session in a rotation. The breakouts last approximately 12 minutes, therefore each session is presented 4 times and focus on the responsibility of the student.

• Social Responsibility – Jessica Crabaugh, Room 280 – Sequoya Room
  This session will focus on students doing the right thing with their community. Focusing on following community standards, role modeling behavior, and doing what is right will be discussed.

• Academic Responsibility – Alycia Pruitt, Room 270 – French Lounge
  This session will focus on students' responsibility to the classroom before their involvement. Time management, study resources, and academic tips will be discussed.

• Team Responsibility – Nick Fink, Room 450 – Oklahoma Room
  This session will focus on how students interact in teams. Group dynamics, group formation, and team efforts will be discussed.

• Personal Responsibility – Olivia Stankey, Room 408 – Case Study 1
  This session will focus on what students should do for themselves to perform at a high level. Wellness, healthy choices, and sleep will be discussed in this session.

12:30 p.m. - Lunch – Room 265, Ballroom

1:30 p.m. - 2:30 p.m.
Involvement Breakouts - Participants will attend each breakout session in a rotation. The breakouts last approximately 12 minutes, therefore each session is presented 4 times, and focus on the organizational involvement.

• Residence Hall Association – RHA Execs/Officers, Room 408 – Case Study 1
  The session will focus on what RHA is and how to be involved with RHA.

• National Residence Hall Honorary – Nick Fink and NRHH Execs/Officers – Room 450 – Oklahoma Room
  This session will focus on what NRHH is and how to be involved with NRHH.

• Community Council Jessica Crabaugh & Olivia Stankey – Room 280 Sequoya Room
  This session will focus on what Community Council is and how to be involved in Community Council.

• RLC – Tootie and Leadership Mentors, Room 270 – French Lounge
  This session will focus on what RLC is and how one can be involved in the RLC Certification program.